

PHIL 137 Moral Psychology

Summer Session II 2023

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Lecture: MW 2pm – 4:50pm

Instructor Office Hours: MW 1pm

Teaching Assistant Office Hours: M 5pm

Course Description:

This course is an introductory survey of topics in moral psychology. We begin with three big-picture questions about morality and moral cognition: What is the moral domain? Is morality innate? How do emotion and reason interact to produce moral judgment? We then proceed to investigate a series of more specific issues relevant to understanding aspects of our social and political world: punishment, stereotyping, ideology, dehumanization, and tribalism.

Learning Outcomes:

Students should demonstrate their understanding of important topics in moral psychology by engaging in discussions, completing written exams, and writing an original essay that argues for or against a specific thesis related to the course.

Lecture:

The lectures in this course will be primarily asynchronous, posted to the Canvas Media Gallery and viewable at your leisure. However, we will meet briefly (roughly 1 hour) on Zoom each Monday at 11am. This meeting will serve as a kind of discussion section and will cover the previous week's material. The first Zoom meeting will be on August 7. Zoom links are in the "Zoom" tab of Canvas.

Assessments:

The assessments in this course are largely designed to keep you engaged with the lectures, readings, and other students in the course. Your grades for discussion, quizzes, and the essay draft total 60% of your grade and it should be easy to do well on these components if you stay engaged. The take-home midterm and final essay will be graded on quality, and to get top marks on these components you will be required to demonstrate understanding of the material (for the midterm) and some original philosophical insight (for the final essay). Your final grade in the course will be composed of the following:

Weekly Online Discussion – 20%

Each student is required to post twice weekly to the Canvas discussion board: (a) one original submission and (b) one reply to another student's submission, **due each Friday 11:59pm**.

(a) The original submission can be an objection to some claim or argument in lecture or reading, a request for clarification of some claim or argument from lecture or reading, or an extension of some claim or argument from the lecture or reading. You should avoid merely summarizing points from the lecture or reading. Original thought is the goal. The hope is that these posts will help you begin to formulate an original thesis for your essay.

(b) The reply to another student's submission should be respectful and constructive but may be an objection to a claim or argument they make in their submission, a request for clarification of a claim or argument they make in their submission, or an extension of some claim or argument they make in their submission. You should avoid merely agreeing with or summarizing the other student's post.

Weekly Online Quizzes – 20%

Quizzes will be timed, multiple-choice, and accessible through Canvas, **posted each Thursday by 11:59pm and due each Sunday 11:59pm**. The goal of the quizzes is to assess whether students are keeping up with reading and lectures. They are designed to be quite easy for students who do so.

Take-home midterm – 20%

The midterm will consist of two short essays (1-2 pages each). Students will be given four essay prompts and may choose to write on any two of them. The essay prompts will be on topics from weeks 1-2 of the course. The short essays should demonstrate understanding of the claims and arguments from the readings and lectures on the given topic. **The essay prompts will be posted Thursday, 8/17 by 11:59pm and the midterm will be due Sunday, 8/20 by 11:59pm, submitted through Canvas.**

Essay draft – 20%

One of the most important parts of writing an essay is revision. Students will be required to turn in a rough draft of their final essay, **due Sunday, 8/27, 11:59 pm, submitted through Canvas**. The essay should present and develop an original thesis on some topic from the course material. Prompts will be provided, but students are welcome to develop their own essay topics, possibly based on a discussion board exchange. The essay should be narrowly focused on a very specific claim, likely a single premise in an argument presented in a lecture or reading. Provide an original argument for your view about that claim and consider objections to your argument. There is no length requirement, but 5-7 pages is a rough target length. The rough draft will be returned with comments on how the essay might be developed and improved. It should be easy to get full points for your draft so long as it reflects an honest effort to make a cogent argument.

Final Essay – 20%

Students will revise their essay drafts based on the comments they receive. You are almost certainly expected to make significant changes to your essay in order to get top marks. The final draft will be graded on quality, not merely on effort. **The final draft will be due 8/8 at 11:59pm.**

Course Schedule

Week 1 – Introduction & The Moral Domain

August 7 Lecture (Zoom): Course Introduction

Asynchronous Lectures Posted August 7

Readings:

Introduction – Jonathan Haidt, “The New Synthesis in Moral Psychology.”

Asynchronous Lectures Posted August 9

Readings:

Gray, K., Young, L., & Waytz, A., “Mind Perception is the Essence of Morality.”

August 11 – Discussion Posts Due

August 13 – Quiz 1 Due

Week 2 – The Moral Domain and Moral Nativism

August 14 Lecture (Zoom): Review and Discuss Week 1

Asynchronous Lectures Posted August 14

Readings:

Graham, J., Haidt, J., Motyl, M., Meindl, P., Iskiwitch, C., & Mooijman, M. “Moral Foundations Theory: On the Advantages of Moral Pluralism over Moral Monism.”

Asynchronous Lectures Posted August 16

Readings:

Bloom, P. “Moral Nativism and Moral Psychology.”

August 17 - Midterm Prompts Posted

August 18 – Discussion Posts Due

August 20 – Quiz 2 Due

August 20 – Midterm Due

August 20 - Essay Topics Posted

Week 3 – Moral Emotions

August 21 Lecture (Zoom) - Review and Discuss Week 2

Asynchronous Lectures Posted August 21

Readings:

Haidt, J.. “The Emotional Dog and its Rational Tail: A Social Intuitionist Approach to Moral Judgment.”

Asynchronous Lectures Posted August 23

Readings:

Greene, J. D., Sommerville, R. B., Nystrom, L. E., Darley, J. M., & Cohen, J. D. “An fMRI Investigation of Emotional Engagement in Moral Judgment.”

May, J. & Kumar, V. “Moral Reasoning and Emotion”

August 25 – Discussion Posts Due

August 27 – Quiz 3 Due

August 27 – Essay Draft Due

Week 4 – Punishment and Stereotyping

August 28 Lecture (Zoom) - Review and Discuss Week 3

Asynchronous Lectures Posted August 28

Readings:

Darley, J. M. "Morality in the Law: The Psychological Foundations of Citizens' Desires to Punish Transgressions."

Asynchronous Lectures Posted August 30

Readings

Jost, J. T., & Banaji, M. R. "The Role of Stereotyping in System-Justification and the Production of False Consciousness."

September 1 – Discussion Posts Due

September 3 – Quiz 4 Due

Week 5 – Dehumanization and Tribalism

September 4 Lecture (Zoom) - Review and Discuss Week 4

Asynchronous Lectures Posted September 4

Readings:

Haslam, N. "Dehumanization: An integrative Review."

Asynchronous Lectures Posted September 6

Readings:

Clark, C. J., Liu, B. S., Winegard, B. M., & Ditto, P. H. "Tribalism is Human Nature."

September 8 – Discussion Posts Due

September 8 – Final Essay Due

September 10 – Quiz 5 Due

OSD Accommodation:

If you require any form of accommodation on the grounds of disability, please make sure you have registered with the Office for Students with Disabilities and have followed their guidelines for alerting instructors to your particular needs. The university's policy on the accommodation of disability can be found here: <https://senate.ucsd.edu/Operating-Procedures/Senate-Manual/Appendices/3> Students requesting accommodations for this course due to a disability must provide a current Authorization for Accommodation (AFA) letter issued by the Office for

Students with Disabilities (OSD) which is located in University Center 202 behind Center Hall. Students are required to present their AFA letters to Faculty (please make arrangements to contact me privately) and to the OSD Liaison in the department in advance so that accommodations may be arranged.

858.534.4382 (phone) | osd@ucsd.edu (email) | <http://disabilities.ucsd.edu> (website)

Religious Accommodation:

If you require any accommodation on religious grounds, please alert me in writing as soon as possible. The university's policy on religious accommodation can be found here: <https://senate.ucsd.edu/operating-procedures/educational-policies/courses/epc-policies-on-courses/policy-exams-including-midterms-final-exams-and-religious-accommodations-for-exams/>

Academic Integrity:

All instances of academic offences including plagiarism, cheating on exams, and multiple submission of work, will be handled in accordance with official UCSD policy, which can be found here: <http://senate.ucsd.edu/Operating-Procedures/Senate-Manual/Appendices/2>. Please read the policy and ensure that you understand it.

Integrity Statement:

"Academic Integrity is expected of everyone at UC San Diego. This means that you must be honest, fair, responsible, respectful, and trustworthy in all of your actions. Lying, cheating or any other forms of dishonesty will not be tolerated because they undermine learning and the University's ability to certify students' knowledge and abilities. Thus, any attempt to get, or help another get, a grade by cheating, lying, or dishonesty will be reported to the Academic Integrity Office and will result in sanctions. Sanctions can include an F in this class and suspension or dismissal from the University. So, think carefully before you act by asking yourself: a) is what I'm about to do or submit for credit an honest, fair, respectful, responsible & trustworthy representation of my knowledge and abilities at this time and, b) would my instructor approve of my action? You are ultimately the only person responsible for your behavior. So, if you are unsure, don't ask a friend—ask your instructor, instructional assistant, or the Academic Integrity Office. You can learn more about academic integrity at academicintegrity.ucsd.edu" (Source: Academic Integrity Office, 2018)